

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

January 27, 2014

Board Action Number	Page
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Other Items Requiring Board Action

4864	Amendment No. 1 to the 2013-2014 Budget for School District No. 1J, Multnomah County, Oregon	
4865	Resolution on the Expansion of Dual Language Immersion Programs	
4866	Modification of Lottery Factors for Admission to Benson High School	
4867	Temporary Enrollment Relief Measure for Lincoln High School	
4868	Election of Board Chairperson	
4869	Election of Board Vice-Chairperson	

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The regular meeting of the Board of Education came to order at 6:01pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson, Board Clerk

STUDENT TESTIMONY

Stella Augustine, eighth-grader at West Sylvan, stated that it takes a tremendous amount of work to make a student's learning thrive. Class sizes were skyrocketing. She was testifying on behalf of students. Her teachers need a fair contract and we need to lower class sizes. Students trust the Board to do what is right. PPS can afford to invest in her education.

STUDENT REPRESENTATIVE REPORT

Student Representative Davidson read from his report which included an update on SuperSAC, which will hold a standardized testing forum on March 13th. In addition, they were demanding a contract deal. Student Representative Davidson introduced Grant High School Junior Noah Puggarrana, and Ted Wolf, Co-Founder of Portland Parents for Quake Resistant Schools, who provided a YouTube video they had produced on seismic safety.

PUBLIC COMMENT

Rachel Hanes, Glencoe teacher, reported that she had 34 students in first grade classes. Class size impacts workload and student success. The more students, the more work. She asked the Board to settle a fair contract.

Kim Wilson, math teacher at Scott, stated that Scott was a focus school; growth and success occur there every day. The label worsens the conditions in the community as parents move out of the area to avoid the school. They were stretched so thin for staffing that students have limited access to the library and limited access to enrichment classes for middle school students. Ms. Wilson asked where the leadership to address the inequities was.

Julie Sparling, third grade teacher at Rosa Parks,

Director Buel commented that the Roseway Heights situation bothers him in that we have not talked to the staff or the community and that should occur before the Board votes. He questioned what would happen next year when boundaries are changed. Sue Ann Higgins, Chief Administrative Officer, responded that Roseway Heights was selected for a series of reasons. The center of the Vietnamese community tends to run adjacent to the 82nd Avenue corridor and a number of our schools there are already at capacity. Roseway Heights has a long-term connection with the Vietnamese community and space is available there for two years while the larger enrollment balancing process takes place.

Director Koehler stated that he hoped staff could come up with something for the existing families at Woodstock and still achieve the goals for 2015-2016.

Director Regan requested that the Board hear from the Legislative Policy Director regarding the Heritage Speaker law.

BENSON ENROLLMENT ADJUSTMENTS

Director Buel asked if District staff had spoken to the Benson staff about the proposal. Jon Isaacs, Senior Policy Advisor responded that a meeting was held with the Benson Site Council which includes Benson staff and alumni. In addition, staff conducted independent follow-up with Benson staff members. Trip Goodall, Director of High Schools, added that the Enrollment and Transfer Department had made contact with every student on the Benson waiting list to see if they were still interested in attending Benson.

Director Koehler commented that we still have not decided what the optimal size of Benson should be and asked when that recommendation will come before the Board. Mr. Goodall responded that discussion would occur moving forward. They will identify some of our high school students who are interested in CTE to increase the number of students at Benson. The conversations

Director Adkins nominated Director Belisle for Vice-Chair; Director Morton seconded the nomination. No further nominations were submitted.

ADJOURN

Co-Chair Belisle adjourned the meeting at 8:34pm.

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Number 4864 through 4869

During the Committee of the Whole, Director Regan moved and Director Morton seconded the motion to

RESOLUTION No. 4864

Amendment No. 1 to the 2013/14 Budget for School District No. 1J,
Multnomah County, Oregon

RECITALS

- A. On June 17, 2013 the Board, by way of Resolution No. 4775, voted to adopt an annual budget for the Fiscal Year 2013/14 as required under Local Budget Law.
- B. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board of Education ("Board").
- C. Oregon Local Budget Law, ORS 294.471, allows for the use of funds for the purpose of the resolution.

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Fund 299 - Dedicated Resource Fund	Adopted Budget	Change Amount	Amendment #1
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Resources			
Beginning Fund Balance	4,511,662	3,087,516	7,599,178
Local Sources	13,383,300	-	13,383,300
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	95,000	-	95,000
Other Sources	-	-	-
Total	17,989,962	3,087,516	21,077,478

Requirements			
Instruction	14,029,587	3,087,516	17,117,103
Support Services	1,920,240	-	1,920,240
Enterprise & Community Services	65,906	-	65,906
Facilities Acquisition & Construction	1,974,229	-	1,974,229
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	17,989,962	3,087,516	21,077,478

Fund 308 - PERS U





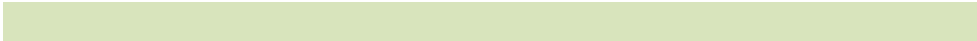
Fund 404 - Construction Excise Fund	Adopted Budget	Change Amount	Amendment #1
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Resources

Beginning Fund Balance	7,472,033	1,100,259	8,572,292
Local Sources	1,611,000	1,400,000	3,011,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	9,083,033	2,500,259	11,583,292

Requirements

Instruction	-	-	-
Support Services	-	-	-



Fund 407 - IT Systems Project Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	759,805	209,227	969,032
Local Sources	500	375,022	375,522
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	3,500,000	3,500,000
Total	760,305	4,084,249	4,844,554

Requirements			
Instruction	-	-	-
Support Services	660,351	3,908,031	4,568,382
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	-	-	-
Contingency	99,954	176,218	276,172
Ending Fund Balance	-	-	-
Total	760,305	4,084,249	4,844,554

Fund 420 - Full Faith and Credit Fund	Adopted Budget	Change Amount	Amendment #1
Resources			
Beginning Fund Balance	600,000	956,840	1,556,840
Local Sources	7,000	-	7,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	607,000	956,840	1,563,840

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	607,000	956,840	1,563,840
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	607,000	956,840	1,563,840



Fund 445 - Capital Asset Renewal Fund	Adopted Budget	Change Amount	Amendment #1
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Resources			
Beginning Fund Balance	116,831	90,066	206,897
Local Sources	52,200	-	52,200
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	-	-	-
Total	169,031	90,066	259,097

Requirements			
Instruction	-	-	-
Support Services	-	-	-
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	169,031	90,066	259,097
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	169,031	90,066	259,097

Fund 450 - GO Bond Fund	Adopted Budget	Change Amount	Amendment #1
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Resources			
Beginning Fund Balance	103,592,062	5,649,217	(7,615,655)
Local Sources	2,458,920	(92,677)	(20,670)



Fund 601 - Self Insurance Fund

Adopted
Budget

Change
Amount

Amendment
#1

Resources



RESOLUTION No. 4865

Resolution on the Expansion of Dual Language Immersion Programs

RECITALS

- A. By Resolution 4377, the Board of Education recognized that “Portland Public Schools’ failure to serve English Language Learners (ELL) has been a persistent and well documented problem” and directed the Superintendent, among other actions, to “evaluate the impact of dual immersion as an instructional strategy and a potential systematic expansion across the school district.” The Racial Educational Equity Policy, 2.1.010 requires that “the District shall provide every student with equitable access to high quality and culturally relevant instruction, curriculum, support, facilities and other educational resources...”
- B. Portland Public Schools has identified the expansion of dual language immersion programs as a high leverage educational program model to close the achievement gap for Emerging Bilingual children as well as other historically underserved populations in Portland Public Schools.
- C. The Interim Recommendations for Expanding Dual Language Programs to Close the Achievement Gap submitted by the Department of Dual Language Immersion in the spring of 2012 further documented the achievement gap of students who speak the top three languages other than English in the district: Spanish, Vietnamese, Chinese.
- D. PPS Equity Plan Priority Strategy #14 states “Apply a Racial Equity Lens to key policies, programs, practices and decisions in core business areas with a focus on differentiating resources to better support students of color.” Careful examination of dual language enrollment data using the Equity Lens Tool reveals that PPS’ needs to be more effective in enrolling emerging bi-lingual students in two-way immersion programs. Additionally African American students remain underrepresented in all of the dual language immersion programs.
- E. PPS Equity Plan Priority Strategy #4 states “Provide instruction for emerging bilingual students in their native language through dual language programs where we have a critical mass of native speakers.”
- F. The Dual Language Immersion Department was established with a Director of Dual Language Immersion in 2012 and has carried out a two year study to identify sites for expansion for the 2014-2015 school year that will become additional K-12 strands. An extensive data analysis and community engagement process has been carried out culminating in the development of the Recommendations on Dual Language Immersion Expansion.

RESOLUTION

In accordance with the goals of the Racial Educational Equity Policy and Board Resolution 4377, The Board of Education approves the Superintendent’s recommendation to expand Dual Language Immersion. Specifically, the Board directs the Superintendent to include in her budget for the 2014-15 school year resources to:

1. Establish a Mandarin Immersion Program at King School. The program will start in 2014-15 with two Kindergarten and two first grade classrooms. The program will expand through 8th grade in subsequent years.

3. Establish a Spanish immersion program in St. Johns. The program will start in the 2014-15 school year with two Kindergarten classes; one at James John and one at Sitton. These two strands will combine at a single site (George) in the 6th grade.

S. Higgins

RESOLUTION No. 4866

RESOLUTION No. 4868

Election of Board Chairperson

Director Pamela Knowles is hereby elected Chairperson of the Board for the period January 28, 2014, until the first regular meeting of the Board in July 2014, and until, respectively, his/or her successor is elected.

RESOLUTION No. 4869

Election of Board Vice-Chairperson

Director Greg Belisle is hereby elected Vice-Chairperson of the Board for the period January 28, 2014, until the first regular meeting of the Board in July 2014, and until, respectively, his/or her successor is elected.